

Lesson: P101

Pronunciation 1: Minimal pairs

Aim: to pronounce similar vowel sounds successfully

A. Listen to your teacher

Your teacher will say a word from either column A or column B. When you hear the word, tell the teacher whether the word they have read comes from column A or column B.

Column A	Column B
ship	sheep
chip	cheap
lip	leap
caught	cot
curt	cut
cart	cut
cart	caught
darling	dialling
tail	tell
tail	toil
tail	tile
tin	ten
bat	bad
bet	bait
look	loop
hour	are
boot	foot
root	soot

B. Reading aloud

Now read each pair of words to your teacher. Can your teacher hear the difference as you pronounce them?

Phone English

C. Make up a short 'nonsense' sentence for each set of words you find difficult.

E.g. *The ship collects the sheep*

Cheap chips are best

When I leap I bite my lip.

D. Add the words in the yellow box to the chart below, according to their pronunciation.

There are 2 words which have both sounds in. Add them to the final column

Monkey	Fiat	Lisa
Fish	Bill	Dean
Mini	Italy	England
Jill	Argentina	

	Ship sound (i)	Sheep sound (I:)	Both sounds
Country			
Boys name			
Girls name			
Make of car			
Animal			

E. **Homework**

Pick another set of sounds (e.g. **tell/tail**) and make another chart.